

# School Development



# *School Development Highlights, 2013-2014*

## 1. Our School

Principal Mak Tim Ming

### 1.1 School Spirit

As the only subsidized girls' school in the New Territories West, our school is renowned for having a fine ethos. Our school endeavours to provide opportunities for students to cultivate their leadership.

Our school was founded in 1973. During the past forty one years, our students pursued excellence and got excellent results in both academic and non-academic areas. Since the 1990s, we received five "Hong Kong Outstanding Students" awards, nine "New Territories Outstanding Students" awards and nineteen "Tuen Mun Outstanding Students" awards. In addition, many of our students were selected as leaders in the "Hong Kong 200 Leadership" project and were awarded the "Grantham Scholarship", "Sir Edward Youde Scholarships" and "Sir Robert Black Trust Fund - Scholarships". They were also invited to join exchange tours to Britain, Germany, Australia, Singapore and Beijing as Hong Kong representatives.



4E Hui Sui Ting won the 2013-2014 Tuen Mun Outstanding Student Award. She also won the Outstanding Performance Award in the Hong Kong Green Youth Ambassador Scheme.

### 1.2 Medium of Instruction and Language Policy

Our school adopts English as the medium of instruction in teaching and learning. A summer Bridging Programme is offered to newly admitted F.1 students to help them adapt to the English learning environment. The English Corner of our school provides a cosy English learning environment for students. Various activities such as the English reading scheme, debate, drama competitions and international interflows are held to enhance students' proficiency in English.

Enhancing students' language proficiency with diversified activities is our policy. Our school has a long tradition of participating actively in the Hong Kong Schools Speech Festival and has been making every endeavour to explore and stretch our students' potential in English speaking skills. Since the 1980s, our outstanding achievements in speech events have gained us acclamation. Every year, more than 90% of the participants get over 80 marks and attain the Certificate of Merit.

Besides English, various activities in Cantonese and Putonghua were also held in order to enhance students' ability in bi-literacy and tri-lingualism. We participate actively in the Hong Kong Schools Speech Festival, inter-school debate competitions and other language activities and got encouraging results.

The English Drama Team is set up to enhance students' proficiency in English. They always participate in drama performances and competitions and get excellent results. Our students were awarded Outstanding Performer in the 2013 and 2014 Drama Fest Organized by The Association of English Medium Secondary Schools.

Enhancing students' language proficiency through reading schemes is also a focus in our school plan. Various kinds of book sharing, both Chinese and English, were held in the school hall throughout the year. F.1 and F.2 students were encouraged to share their experience in reading.

Our school continued to participate in the AFS Intercultural Exchange Programme. This year, two foreign students from Finland and Germany studied in our F.5 classes and lived with the host families of our students. In addition to participating in our school activities actively, they also helped to organize a fun day with more than 20 exchange students from other schools. They shared their culture and learning experience with our students and attended our lessons on the fun day.

The English Department has interflowed with the Li Po Chun United World College of Hong Kong since 2012. This year, members of the Playback Theatre of the college staged interactive performances for our students in September 2013. Our students got a valuable chance to share with students from different countries and different cultures.



Playback Theatre of the Li Po Chun United World College of Hong Kong



AFS Students of our school invited foreign exchange students from other schools to visit our school and shared with our students their cultures and studies.



English Debate Competition



English Drama Workshop

### 1.3 Professional Development and Support to Teachers

Each year, an induction programme is provided to new teachers. The Principal and Vice Principals are consultants of the programme and each new teacher is mentored by an experienced teacher in the same department to help them adapt quicker to the school environment. Regular gatherings, usually during lunch time, are held to discuss and share school matters.

In order to promote collaborative lesson preparation, special arrangement is made on the time table so that teachers of the same department have at least one common free period. The practice was extended to one collaborative lesson preparation day in August 2014. Teachers of the same subject and same class level are given a period in which to discuss teaching strategies before the start of the new academic year.

A Quality Assurance Team formed by experienced teachers gives valuable and professional suggestions to teachers. They also share their findings in Staff Meetings regularly. In addition, lesson observation was enhanced in 2013-2014 by increasing cross-subject observations and parent observations.

Two workshops for knowledge management and one workshop for life education were held during the Staff Development Days in 2013-2014. Our school has completed the two-year project for knowledge management offered by the Hong Kong Institution of Education and gained valuable concepts and skills in this aspect.

Interflow with other schools is also an effective means for professional development. Teachers of the English Language and Mathematics visited the Ho Yu College in April and the Christian Alliance S C Chan Memorial College in June. They shared with teachers from these schools pedagogy in self-directed learning and discovered learning through lesson observations and discussions.



Staff Development Workshop  
- Life Education



Staff Development Workshop  
- Knowledge Management

#### 1.4 Curriculum Structure, 2013-2014

Subject	F.1	F.2	F.3	F.4	F.5	F.6
Buddhist Studies and Society	✓	✓	✓			
English Language *	✓	✓	✓	✓	✓	✓
English Literature / Literature in English *	✓	✓		✓		
Chinese Language #	✓	✓	✓	✓	✓	✓
Chinese Literature				✓	✓	✓
Putonghua	✓	✓				
Mathematics *	✓	✓	✓	✓	✓	✓
Liberal Studies	✓	✓	✓	✓	✓	✓
Chinese History	✓	✓	✓	✓	✓	✓
Economics *			✓	✓	✓	✓
Geography *	✓	✓	✓	✓	✓	✓
History *	✓	✓	✓	✓	✓	✓
Computer Literacy *	✓	✓	✓			
Information & Communication Technology *				✓	✓	✓
Business, Accounting & Finance Studies *			✓	✓	✓	✓
Integrated Science *	✓	✓				
Physics, Chemistry, Biology *			✓	✓	✓	✓
Music, Visual Arts	✓	✓	✓	✓	✓	✓
Health and Living *	✓					
Physical Education *	✓	✓	✓	✓	✓	✓
French +				✓	✓	✓
Japanese +				✓	✓	✓

- \* Subjects using English as the medium of instruction.
- # One class in F.1 uses Putonghua as the medium of instruction. The policy has been extended to F.2 in 2014-2015. Moreover, a grant was provided by the EDB to employ additional teachers to offer Basic Chinese Language classes for non-Chinese speaking students.
- + We subsidize more than 10 students in senior secondary to attend French and Japanese courses in Pui Ching Academy with the grant from EDB. We also subsidize students in senior secondary to attend Applied Learning courses offered by tertiary institutions.

### 1.5 Class Organization, 2013-2014

Level	S1	S2	S3	*S4	*S5	*S6	Total
No. of Classes	4	4	4	5	6	6	29

\* With our resources, the school has offered 5 classes in F.4 and 6 classes in F.5 and F.6 aiming to enhance the effectiveness of learning and teaching.

## 2. Our Learning and Teaching

### 2.1 Curriculum

In the year 2013-2014, the following policies and programmes were implemented to enrich our curriculum:

- The 6-year-in-1 school-based curriculum was emphasized. More contents of the HKDSE curriculum were introduced in lower forms so that students can have a better understanding of the senior form curriculum and be well prepared for their subject selections.
- English Literature was offered in F.1, F.2 and F.4 to challenge students with high ability in English and to broaden their horizons. The curriculum has been extended to all junior forms and F.4 to F.5 since September 2014.
- The Department of English Language has completed the school-based support programme offered by EDB in 2013-2014. Our teachers worked with professionals from tertiary institutions to enhance their teaching effectiveness. The programme for the Department of Mathematics was completed in 2012-2013.
- Putonghua was adopted as the medium of instruction for the subject Chinese Language in one F.1 class in 2013-2014. The result was encouraging and the policy has been extended to F.2.
- One teacher was employed to provide tailor-made support to non-Chinese speaking students. The subject Basic Chinese Language designed for non-Chinese speaking students was introduced for them. More resources have been spent on these students since September 2014. Two extra after-school Liberal Studies lessons using English as a medium of instruction were offered to F.1-3 non-Chinese speaking students.
- As an enrichment to the new senior secondary curriculum, students in senior forms were subsidized to attend French and Japanese courses in Pui Ching Academy and also Applied Learning courses offered by tertiary institutions.
- The subject Health and Living was offered in F.1 since 2013-2014. The school-based curriculum including living skills and manners, healthy eating, drinking and cooking suits the needs of modern young girls.
- Self-directed learning aiming to stretch students' learning capacity was promoted in F.1 classes in the subjects Chinese Language and English Language.

## 2.2 Overseas and Local Interflows

Interflow is always emphasized in our school to broaden the horizons of students. The following table shows the major interflows in 2013-2014.

Month	Activity
Sept	Students from the playback theatre of Li Po Chun United World College of Hong Kong visited our school and staged an interactive performance for our English drama team and F.3 students.
Nov	Information Day cum School Open Day for primary schools pupils and parents was held. Hundreds of pupils and parents visited our school. The programmes included talks by our Principal and Vice Principal, sharing by our alumni and students and school exhibition.
Nov	An Outreaching Seminar by the Baptist University of Hong Kong was held in our school. Dr. Shiu Kwok Keung, Associate Professor, Department of Chemistry of the university gave a talk on "What Do Analytical Chemists Do" to our students studying Chemistry.
Feb	The 6th "Kam Lung Cup" Primary Schools Quiz competition was held in our school. Nearly 200 students from 25 primary schools in Tuen Mun, Yuen Long, Tsuen Wan, Kwai Chung and Tsing Yi participated in the competition. Teachers and parents of these schools also attended the activity and had a guided tour of our school.
March	Our Western Orchestra and Chinese Orchestra were invited to perform in Victoria Park.
March	Teachers of English Language and Mathematics visited the Ho Yu College. They shared with teachers from other schools pedagogy in self-directed learning and discovered learning by lesson observations and discussions.
April	Three F.5 students participated in the Mainland Exchange Programme for Students Leaders and were selected to participate in a free 5-day exchange tour to Beijing.
April	Our F.4 student, IQRA, participated in the "Strive for Success" Tuen Mun District Self-enhancement Training Programme Award Scheme and was selected to participate in a free 9-day exchange tour to Australia.
April	Members of our School Choirs visited Harrow International School Hong Kong and participated in a music interflow activity.
May	A Fun Day with exchange students was organized by the AFS students studying in our school. They invited foreign exchange students in other schools to visit our school and shared with our students the culture of their countries.
June	The Panel Chairperson of our Mathematics Department visited Christian Alliance S C Chan Memorial College and shared his teaching experience and strategies with their Mathematics teachers.
July	The 5th Joint Schools' Famine was held. This year the charitable activity was organized by our school and La Salle College, the participating schools included St. Louis School, South Tuen Mun Government Secondary School, Christian Alliance S C Chan Memorial College and Diocesan Girls' School.
July	Students from 5 secondary schools performed in the Joint School Singing Concert held at our school. They are Shung Tak Catholic English College, Christian Alliance S C Chan Memorial College, South Tuen Mun Government Secondary School, St Joseph's Anglo-Chinese School and Yan Oi Tong Tin Ka Ping Secondary School.
June – July	21 students from F.1 to F.5 participated in a 17-day education excursion to Cambridge, Britain. In addition to living and visiting the city, they also completed an English learning course there.
July	10 F.5 students studying science subjects participated in a 5-day camp in Nanjing University of Aeronautics and Astronautics. They shared with students in the university and enriched their knowledge in these areas.



Education excursion to Cambridge, Britain



Exchange tour to Beijing (Mainland Exchange Programme for Student Leaders held by EDB)



Joint Schools' Famine - co-organized with the La Salle College and four other schools participated in the annual charity activity



Our Principal gave a speech on Form 1 learning on the S1 Information Day cum School Open Day.



Music exchange activity at the Harrow International School Hong Kong



Our Western Orchestra and Chinese Orchestra were invited to perform at the Victoria Park

### 2.3 Whole-School Approach to Catering for Student Diversity

Our school offered enrichment courses for high academic achievers in the English Language and Mathematics in order to stretch their potential. We also encourage students to participate in a variety of competitions and international examinations so as to broaden their horizon and boost their confidence. In addition, we promote gifted education by nominating students to attend training and courses offered by the Hong Kong Academy for Gifted Education, EDB and tertiary institutions. In 2013-2014, three students from F.3 to F.4 were admitted to attend activities and programmes offered by the Academy in the domains of Humanities, Leadership, Mathematics and Science.

For weaker students, small-class teaching is implemented in Chinese Language, English Language and Mathematics and Liberal Studies from F.1 to F.6 in order to help students. F.1 to F.4 English Language and Mathematics remedial classes, which are taught by our teachers or outstanding alumnae studying at universities, are offered to facilitate students' learning. Re-tests, re-examinations and summer remedial classes are conducted to assist and motivate weaker students to catch up with the learning progress.

### 2.4 New Senior Secondary Academic Structure

For the NSS academic structure, we offered a total of 13 elective subjects for students to choose from. In addition, one more class each in F.4 to F.6 is offered with our resources in order to enhance the effectiveness of learning and teaching.

The number of subject groups and combinations of subjects in each group are reviewed every year by considering the results obtained from students' survey, teachers' opinions and resources available. Since 2012-2013, more compulsory subjects are offered to F.4 classes. As a result, more lessons could be allocated to major subjects since the number of subject groups was reduced. This policy has been extended to F.6 in 2014-2015.

Plenty of resources have also been spent for HKDSE classes. Teachers have attended various training courses to enhance the teaching and assessment of the HKDSE subjects. Plenty of tutorial lessons were held after school, on Saturdays and during school holidays. Several Saturday tutorial classes were held for F.6 students from September to January. Several pre-mock and post-mock for the HKDSE were held by different subjects.

About seventy tutorial classes for F.4 and F.5 are held after the Yearly Examination and during the summer vacation each year. We also purchased examination scripts of our students attaining excellent results in the HKDSE as a reference in teaching and learning.

Many of our teachers are also personnel of the Hong Kong Examinations and Assessment Authority (HKEAA) in the HKDSE examination. They participated in the setting and marking of the HKDSE papers in order to be more familiar with the requirements of the examination.

Foreign languages and applied learning are also an important component of the NSS. In 2013-2014, our school continued to subsidize senior form students to join French and Japanese courses in Pui Ching Academy and applied Learning courses offered by tertiary institutions.



## **2.5 Extended Learning Time**

Four extra learning days after the Yearly Examination and 3 learning days in late August were held in 2013-2014. Throughout the extra learning days, students can have a consolidation on their studies at the end of the academic year and also adapt quicker to the new academic year, especially for newly admitted F.1 students.

## **2.6 Quality Assurance**

A Quality Assurance Committee formed by the Principal, Vice Principals and senior teachers has been set up since 2012-2013 to enhance teaching and learning effectiveness. Patrols around the school during lesson time, lesson observations, inspection of assignments and assessments were conducted to ensure the quality of teaching and alignment of school policies. Teachers in different subjects were invited to share their experience in staff meetings and on staff development days.

## **2.7 e-Platform for Learning and Teaching**

An e-platform for learning, the eClass system, has been installed since 2012-2013. Parents and students can check homework to be submitted. Teachers upload students' results after daily tests, Uniform Tests and Examinations so that parents can know the performance of students at an earlier stage. Moreover, teachers also make use of the system to upload and collect exercises from students during long school holidays so that they can know students' progress via the system.

## **2.8 Homework Submission Scheme**

The scheme has commenced since 2012-2013 with the aid of the e-Platform aiming at cultivating students' responsibility. Students' homework was collected in the morning F/M period. An award and punishment system was set up to encourage students to submit homework on time. Students must attend a detention class for failure of homework submission. Since 2013-2014, a teacher was assigned to each detention class to maintain better discipline.

## **2.9 Enhancement of Lesson Observation**

Peer lesson observation has been a regular practice of our school. Teachers can share their teaching experience through lesson observations with colleagues intra-disciplinary and cross-disciplinary. The observation was extended to parents since 2012-2013. Parents can sit in our lessons so that they can have a better understanding of students' learning. In 2013-2014, the number of observations for both teachers and parents was increased.

# **3. Support for Student Development**

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## **3.1 Dual Form Teachers and Moral and Civic Education**

The policy of Dual Form Teachers from F.1 to F.4 was continued in 2013-2014 in order to provide better support to students. In addition, Moral and civic education was offered in all F.1 and F.2 classes during normal lessons. The teaching materials were prepared by the Moral and Civic Education Committee and taught by both form teachers of each class.

Students line up in the playground on Tuesdays (F.1-3) and Thursdays (F.4-5). The session "A moment with ..." was held every Tuesday and Thursday so that students and teachers could share learning skills, responses to social issues or experiences in their life.

### 3.2 Guidance for F.1 Students

In order to help Form 1 students to adapt to their secondary school life, our school arranged the following activities in 2013-2014:

Activity	Aim
English Bridging Course	Held in the summer vacation and aims at enhancing students' ability to learn in English.
Orientation Day for Students and Parents	Promote a better understanding of the school to students and parents before the start of the school year.
Music Workshop	An introduction to the music activities of our school was held in August.
School Days for Early Adaption	F.1 students attended three normal school days in late August so that they could adapt to secondary school life at an earlier time.
Parents' Sharing Sessions	Parents discuss learning problems of their daughters with F. 1 class teachers.
Peer Counselling Scheme	Counselling service is provided by senior form Guidance Prefects.
After-school Remedial Class	Teachers of our school help low achievers by adopting after-school small class teaching.
Buddy Scheme	Each teacher and the Principal take care of two or three F.1 students. They meet with their students regularly and give advice and support to them.
Life Camp	A three-day life camp for F.1 students was held in September 2013 so that they can be more familiar with each other and easily adapt to life in secondary school.



Students' sharing in the Buddy Scheme closing ceremony



A talk on our curriculum and teaching was delivered by our Vice Principal on the Parents' Day.

### 3.3 Enhanced Caring Patrol

Patrols inside and outside the school were enhanced in 2013-2014. Teachers are assigned to patrol on different floors before the morning assembly and lunch time. In addition, patrols in Lam Tei Main Street, light railway train station and also on the light railway train were also conducted. The patrols aim to provide instant support to students and to evaluate students' discipline and classroom cleanliness.

### 3.4 More Diversified Other Learning Experience

The programmes "One Student One Musical Instrument", "One Student One Physical Education" and "One Student One Service" were officially launched in 2013-2014. Students' achievements in these areas were recorded in their report cards.

### 3.5 Enhanced Support for Students on Further Studies and Careers Guidance

The Careers Guidance Committee was reformed and renamed as the Careers and Studies Committee since 2012-2013 in order to provide more support to students. A profile is set up for each student once she is admitted. The profile stores her results in the aptitude tests and will provide valuable suggestions for her further studies and career path.

The committee also organizes numerous talks, visits and job shadowing programmes for students. In addition to guidance on local education, we also provided guidance on overseas education in order to support students in the pursuit of studies.

The mentorship scheme for senior form students was held since 2011-2012. The scheme was supported by alumni of our school from various sectors. They shared their study and career experience with our students to help them plan their tertiary education and career paths at an earlier stage.

Besides guidance services for senior forms, our school also held talks and sharing sessions for lower form students and parents to help with the selection of NSS subjects. In 2014-2015, funding from EDB for this area was increased. One teacher was employed by using the funding and hence more programmes and activities will be held.



Sharing of F.6 graduates admitted to universities



Mentorship Scheme  
- Alumni from various sectors shared with senior form students on the Homecoming Day.

## 4. Student Performance

### 4.1 Academic Performance

Our students continued to get good results in the Hong Kong Diploma of Secondary Education (HKDSE) Examination. The best results were 5\*\* 5\*\* 5\* 5\* 5\* 5\* 5 attained by 6E Sze Kai Tsit, 5\*\* 5\*\* 5\* 5\* 5\* 5 5 attained by 6F Hau Fung Wan and 5\*\* 5\*\* 5\* 5\* 5\* 5 attained by 6E Cheng Anja. 62.9% of our F.6 students attained the admission requirement of local universities degree courses, which is far above the Hong Kong overall percentage (35.4%). The overall credit rate of our students is 16.8%, which is far above that in the last year (12.5%).

Students of science subjects also got excellent results. Out of the 34 students of Chemistry, 18 of them got a credit (Level 5 or above). The credit rate is 52.9%, which is far above the Hong Kong overall average (24.8%). The credit rate of Mathematics Extended Part Module 2, Physics and Biology are 85.7%, 45.5% and 36% respectively, which are also far above the Hong Kong overall average (36.2%, 27.2% and 16.8% respectively).

Students of Liberal Studies continued to get excellent results this year. 28 students got Level 5 or above. Together with 2012 and 2013, a total of 84 students got Level 5 or above (16.7%) and 301 students got Level 4 or above (59.8%).

Out of our 159 F.6 graduates, 120 of them (75.5%) were admitted to local and overseas universities for their tertiary studies.

## 4.2 Non-academic Performance

The following pictures show some major achievements of our students in 2013-2014. Much more records can be found in the section "Student Awards and Achievements".



F.5 students won the 1st Runner-up in the Inter-school Mobile Application Design Contest.



F.5 students won the 1st Runner-up in the 「啟慧中國語文」 Radio Drama Creation and Performance Competition.



F.5 students won the Champion in the Inter-school Buddhist Story Telling Competition.



F.3 student won the Champion in the 「夢·飛行」 Slogan Design Competition.



F.4 student performed excellent in the "Strive for Success" youth programme and was selected by the Commission on Youth to participate in a free cultural exchange to Australia.



F.5 students were selected by EDB to participate in a study tour to Nanjing University of Aeronautics and Astronautics.

# Staff Development Day

## Workshop 01

Date: 28 March 2014

Theme: Applying Knowledge Management (KM) Practices in School Education for Sustainable Development

Guest Speakers: Miss Maria Leung (KM Project Manageress, HKIEd)  
Mr. Roy Chik (KM Project Consultant, HKIEd)



## Workshop 02

Date: 13 June 2014

Theme: Life Education

Guest Speaker: Mr. Kong Ho Man (HKIEd)





### Workshop 03

Date: 19 June 2014

Theme: Knowledge Management and Self-regulated Learning

Guest Speakers: Miss Maria Leung (KM Project Manageress, HKIEd)  
Mr. Roy Chik (KM Project Consultant, HKIEd)



## *Student Development Committee*

The Student Development Committee was set up in 2010 in which it merged the Discipline Committee and Guidance Service Committee into one. It emphasizes the united effort of all school personnel who, under the leadership of the school head, work together to create a positive learning atmosphere enriched with care, trust and mutual respect. Therefore, the school adopts dual form teacher policy and whole school approach, which stress the importance of a caring and inviting environment for students to grow with enhanced self-esteem and to realize their potentials so that the ideal of a whole-person development in the students could be achieved.

Hence, the work of the Student Development Committee is considered to be of paramount importance to help our students realize and maximize their own potential, acquire acceptable social skills, distinguish right from wrong, develop appropriate values and be better equipped for future challenges. Being in the front line, form teachers are often in a better position to identify students in need of help and to offer initial and/or prompt assistance. A positive environment can be created through the caring attitude of teachers, harmonious inter-personal relationships, enriched informal extra-curricular activities and a pleasing school setting.

The Student Development Committee works closely with the School Social Worker. School social work service is provided by the Hong Kong Family Welfare Society. An in-house social worker stays at school 4 days a week.

### **Buddy Scheme**

In order to help F.1 students adapt to the new school environment and care for their development at the start of their secondary school life, every F.1 student has a teacher-mentor who arranges informal meetings, for example, lunch gathering and after-school chit-chatting to understand the difficulties the student is facing and offer help.

### **Striving for Excellence: Exemplary Class Competition**

Punctuality and the sense of belonging to the class have always been the school's foci and so the 'Punctuality Competition' has been held for years. Aligning with this year's major concerns of 'Enhancing Effective Learning' and 'Nurturing Responsible Citizens', the 'Striving for Excellence: Exemplary Class Competition' was held to boost students' virtues of civic responsibilities, discipline and sense of belonging.

'Striving for Excellence: Exemplary Class Competition' is an inter-class competition. All classes are assessed in terms of students' punctuality, homework submission, uniform tidiness, classroom management and discipline. Bi-weekly results are posted on the door of each homeroom to encourage students to make improvements. The 3 best classes are awarded prizes in each month.

### **Peer Mediation Project**

This project aims to educate and enable students to resolve conflicts in a constructive and peaceful way, to facilitate mutual help among students in solving conflicts among their peers through mediation and establish a positive culture in facing and resolving conflicts in school.



Lunch programmes for F.1 students



F.1 Life Camp held at Lei Yue Mun Park and Holiday Village



Buddy Scheme Closing Ceremony



F.1 sex education workshop



"The Most Responsible Students" Election prize presentation ceremony



# *Careers and Studies Committee*

## **Sharing from Graduates Admitted to Local Universities**

Date: 26 August 2013



## **Talk on Senior Secondary Subject Selection**

Date: 18 March 2014

Speakers: Principal, Vice Principal, Careers Master,  
Subject Panels of F.4 subjects and students studying in F.4



## **Alumni Mentoring Scheme**

Date: 27 April 2014

Mentors: Alumni studying in universities and working in various sectors



## Admission Talks of the Tung Wah College and Lingnan University

Date: 28 April 2014

Speakers: Mr. Yeung Wai Kwok Andy from Tung Wah College and  
Mr. Edmund Leung from Lingnan University



## School Visit to Taoist Ching Chung Primary School

Date: 8 May 2014

Participants: F.6 Students of the Hong Kong Institution of Education Nomination Scheme

Mentor: Mr. Leung Cheuk Yin, Principal of Taoist Ching Chung Primary School



## Parents' Day

23 February 2014



Music Performance



Prize Presentation



Students' Sharing on Effective Learning



Subject Display - Chemistry



Subject Display - Liberal Studies



Talk on Careers and Studies Support by Careers Master



Talk on School Policy by Principal



Talk on Learning by Vice Principal