

Madam Lau Kam Lung Secondary School Of Miu Fat Buddhist Monastery



Annual School Plan 2023 – 2024

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Mission Statement

Based on Buddha's teaching of relief through mercy and compassion, the mission of the school is to implement moral and educational programs. Thus, the school aims to nurture the all-round development of students so that they develop a positive attitude towards life and become active, responsible and contributing members of society.

School Goals

Upholding Buddha's teaching of relief through mercy and compassion and the school motto, 'Realizing Buddha's Nature through Mind Enlightenment', the school provides quality education for girls in the western New Territories.

The school places an emphasis on the holistic personal development of each student and encompasses ethical, intellectual, physical, aesthetic and social development. To meet the different needs of society and to cope with new challenges, students are provided with opportunities to develop multiple intelligences through the school curriculum and extra-curricular activities. The school aims to produce good citizens and bi-literate and trilingual professionals.

Major Concern 1: Inspiring and supporting students of different abilities to become strategic learners and excel in multiple academic endeavors in life-long learning

Target	Strategies/ Tasks	Time Scale	Success Criteria	Evaluation Method	People Responsible	Resources
<p>1. To nurture academic excellence with good learning habits and refined teaching practices</p> <p>2. To fine tune curriculum, pedagogy and assessment via lesson study and strengthened collaboration</p> <p>3. To enable students of different abilities to strive for excellence</p>	1.1 To devise pre-lesson preparation work so that students of different abilities can benefit from doing pre-lesson preparation and be ready for lessons	September 2023 to August 2024	<ul style="list-style-type: none"> ➤ Most of the students can get the assigned pre-lesson tasks done and become more responsive in class. ➤ The return rate of the pre-lesson preparation work is high. ➤ With the pre-lesson preparation, even the weak students can follow the class and be more engaged in the lessons. 	<ul style="list-style-type: none"> ➤ Get the feedback from teachers by using Google Form ➤ Collect data from the stakeholder survey 	➤ All teachers	<ul style="list-style-type: none"> ➤ Time for meetings ➤ Time for implementation ➤ Time for conducting the surveys ➤ Time for collecting and processing data ➤ Time for staff development
	1.2 To refine formative assessment to promote students' holistic learning performance	September 2023 to August 2024	<ul style="list-style-type: none"> ➤ There is an improvement percentage by comparing the results between the first term and the second term. ➤ The significant improvement of the scores compared with the previous quiz / test. ➤ Students work harder and more conscientiously with daily quizzes and assignments. 	Collect the data from the following assessments <ul style="list-style-type: none"> ➤ Unit Quiz ➤ Chapter test ➤ Dictation ➤ Composition ➤ Test paper ➤ Formative / summative assessment ➤ Marker's reports ➤ Stakeholder survey 	➤ All teachers	
	1.3 To conduct lesson study for effective lesson planning, implementation and evaluation	September 2023 to August 2024	<ul style="list-style-type: none"> ➤ More new teaching ideas can be generated for creating more innovative solutions for pedagogical issues. ➤ Teachers are more actively involved in the professional development which can help improve the lesson plan. ➤ The lessons are conducted smoothly which can facilitate students' learning. 	<ul style="list-style-type: none"> ➤ Analyse the information based on the departments' report, minutes, scheme of work, assignment inspection records, marker's reports, appraisals, peer lesson and collaborative lesson observation records ➤ Collect data from the stakeholder survey 	➤ All teachers	
	1.4 To adopt data analysis for better post-examination follow-up	September 2023 to August 2024	<ul style="list-style-type: none"> ➤ The data can be used as a reference to set upcoming examination paper or make-up examination paper which can help improve students' performance. ➤ The data can be used to help the teachers to identify the strengths and weaknesses of the students. 	<ul style="list-style-type: none"> ➤ Analyse the information based on the marker's report ➤ Collect data from the stakeholder survey 	➤ All teachers	
	1.5 To refine assessment design	September 2023 to	<ul style="list-style-type: none"> ➤ More students find self-directed learning effective in developing their 	<ul style="list-style-type: none"> ➤ Analyse the information based on the departments' 	➤ All teachers	

	and incorporate the elements of self-study and striving for excellence	August 2024	lifelong learning abilities as it allows them to explain and design their action plan, learn what and how to learn and lead themselves towards the goals.	assignment inspection records and marker's reports ➤ Collect data from the stakeholder survey		
	1.6 To help students cultivate the habit of note-taking, notes keeping and regular subject-based learning reflection	September 2023 to August 2024	<ul style="list-style-type: none"> ➤ The habit of using different strategies like graphic organisers in the note taking is observed. ➤ Subject-based learning reflection is done properly with their self-reflection of what they have learnt every week and how they organize what they have learnt like using graphic organisers. 	<ul style="list-style-type: none"> ➤ My Learning Reflection (subject-based one) ➤ Personal folder ➤ Collect data from the stakeholder survey 	➤ All teachers	
	1.7 To refine group work by role-assigning	September 2023 to August 2024	➤ The students take up their own roles and become more engaged in the group work / group discussion.	<ul style="list-style-type: none"> ➤ Analyse the information based on the departments' peer lesson and collaborative lesson observation records ➤ Collect data from the stakeholder survey 	➤ All teachers	

Major Concern 2: Cultivating positive values (perseverance, diligence, integrity and empathy), leadership and life planning skills to foster students' whole-person development

Target	Strategies/ Tasks	Time Scale	Success Criteria	Evaluation Method	People Responsible	Resources
<p>1. To facilitate the building of core values and sense of belonging through class morale building</p> <p>2. To unleash students' leadership potential by strengthening students' confidence and reflective practices in a supported environment</p> <p>3. To guide students in forming personalized goals and life planning skills</p>	2.1 To make good use of refined class arrangement	September 2023 to August 2024	<ul style="list-style-type: none"> ➤ The performance of the students can be traced successfully for a few years ➤ Curriculum and student development planning can be facilitated as the class teacher(s) and the subject teacher(s) can have a clearer understanding of the students and cater for individual needs. 	<ul style="list-style-type: none"> ➤ Analyse the information based on the handover notes / meetings ➤ Collect data from the stakeholder survey 	<ul style="list-style-type: none"> ➤ School management team 	Different grants and school funds
	2.2 To deepen class solidarity under the theme 'caring and support'	September 2023 to August 2024	<ul style="list-style-type: none"> ➤ Most of the students can have a strong sense of belonging and participate actively in school and class activities. ➤ The participation rate in the inter-class activities and competition is high. 	<ul style="list-style-type: none"> ➤ Analyse the information based on the committee's annual reports ➤ Collect data from the stakeholder survey 	<ul style="list-style-type: none"> ➤ Class teachers 	
	1.3 To allow systematic succession and leadership training by student leaders/mentors	September 2023 to August 2024	<ul style="list-style-type: none"> ➤ A proper and smooth handover ➤ Students leadership skills, like decision-making, communicating, problem-solving, and adaptability can be improved. 	<ul style="list-style-type: none"> ➤ Analyse the information based on the committee's annual reports ➤ Collect data from the stakeholder survey ➤ 	<ul style="list-style-type: none"> ➤ School management team 	
	2.4 To strengthen the core values in relation to the school motto via meditation of the whole school	September 2023 to August 2024	<ul style="list-style-type: none"> ➤ The core values can be shown in students' academic and non-academic performance. ➤ There is a high participation rate in the meditation activity. 	<ul style="list-style-type: none"> ➤ Analyse the information based on the debriefing session, feedback form and stakeholder survey 	<ul style="list-style-type: none"> ➤ All teachers 	
	2.5 To incorporate My Portfolio to pave the way for reflective practices	September 2023 to August 2024	<ul style="list-style-type: none"> ➤ The certificates are kept in an organized way in a folder. ➤ The program information and related documents are kept properly in a folder. 	<ul style="list-style-type: none"> ➤ Collect data from the stakeholder survey 	<ul style="list-style-type: none"> ➤ Class teachers 	
	2.6 To implement systematic whole-school approach to developing students' life planning skills	September 2023 to August 2024	<ul style="list-style-type: none"> ➤ Most of the students can have a clearer understanding of their personal planning, self-understanding and career and training pathways. ➤ Most of the students are equipped with the knowledge, skills and attitude to make wise choices in accordance to their interests, abilities and orientations. ➤ Most of the students are guided to integrate their career / academic aspirations with whole-person development and life-long learning. 	<ul style="list-style-type: none"> ➤ Analyse information based on the feedback of the mentorship scheme, individual consultation, individual counselling and career aptitude test 	<ul style="list-style-type: none"> ➤ F.6 class teachers and subject teachers ➤ Life Planning Team ➤ Counselling Team 	

Appendix 1: Budget for Uniform Grant for the 2023/24 school year

Madam Lau Kam Lung Secondary School of MFBM
Budget for Uniform Grant, 2023/24

Item	Details	Time Scale	Budget	Evaluation Criteria	People Responsible	Grant*
To cater for students' learning diversity	To employ instructors for remedial class / mathematics program	Sep 23 - Aug 24	\$80,000	- Count the number of students who attend the class - take full ownership of tackling challenges instead of passing the buck - Degree to which the proposed work identifies and/or makes progress on new/existing concepts	CUC	CEG
Tutor for Remedial	To employ instructors for interested enhancement /remedial classes for ICT	Sep 23 - Aug 24	\$10,000	- Enhance capacity of teachers to concentrate on curriculum development and enhancement of learning and teaching - Raise students' interest, and the learning needs of students had been taken care of in the above learning activities – Ss focus on solutions – what could be done and how – instead of dwelling on problems	CTK	CEG
Tutor fee for STEM Activity (e.g. campus TV course)	To employ instructors/service for STEM enrichment classes Sponsor to enroll STEM courses in third-party organizations	Sep 23 - Aug 24	\$140,000	- Count number of students sponsored - Evaluate goal achieved - Degree to which proposed technology or methodology meets the stated objectives of the funding opportunity announcement	CTK, CCK, WYY	CEG
To cater for students' learning diversity	To employ instructors for interested enhancement classes (Chemistry)	Sep 23 - Feb 24	\$5000	- Teacher Questionnaires – over 70% of teaching staff agreed relevant strategies have: - Enhance capacity of teachers to concentrate on curriculum development and enhancement of learning and teaching - Raise students' interest, and the learning needs of students had been taken care of in the above learning activities - Adequacy and feasibility of the Applicant's approach to achieving the funding opportunity announcement's stated objectives	CCL	CEG
拔尖課程：提升學生的寫作能力	聘用校外具豐富考評經驗的導師教授寫作增潤班，以提升中六級學生在卷二寫作的成績。	2023年10月5日、10月12日、10月19日、10月26日、11月2日 (共5節，每節1.5小時)	\$17,400	學生90%或以上出席率。 學生問卷調查：70%或以上學生滿意課程，認同課程有幫助 五成學生在課程的終結評估以及文憑試卷二取得4級或以上的成績。	WMT	CEG
Post exam after school remedial class	To employ instructors for physics enhancement classes for F5 – 6 students	Sep 23 - Aug 24	\$4,000	Teachers' comment and students' engagement in lessons - demonstrate capability and experience of the Applicant and its in managing projects that meet project objectives, within budget and on schedule	CIT	CEG
Teaching Assistant	To employ the assistant to assist the application of Special Examination Arrangement (DSE/ internal examination)	Throughout the year	\$25,000	Completion of application and special examination arrangement - adequacy and availability of proposed personnel, facilities and equipment to perform project tasks	YWY2	LSG
Chinese learning class	To employ an instructor to	September 2023-	\$16,000	- At least 65% of the students are satisfied with the programme	YWY2	LSG

(Senior form)	enrich students' knowledge on Chinese classical writing	December 2023		- The teacher observer agrees that the content is appropriate and useful - adequacy and availability of proposed personnel, facilities and equipment to perform project tasks	PSS	
Chinese learning class (Junior form)	To employ an instructor to enrich students' knowledge on Chinese classical writing	January 2024-April 2024	\$12,000	- Attendance rate reaches 70% - Adequacy and availability of proposed personnel, facilities and equipment to perform project tasks	YWY2 PSS	LSG
School-based speech therapy service	To employ a speech therapist to improve students' writing and speaking skills	September 2023-May 2024	\$30,600	- The speech therapist reports show students had improvement in general - demonstrate capability and experience of the Applicant and its participating organizations in managing projects that meet project objectives, within budget and on schedule - Attendance rate reached 70%	CYL	LSG
Board Game Group	For concentration, Executive skills and emotion management	October-November 2023 and February 2024-March 2024	\$700	- At least 65% of the students are satisfied with the programme - Teachers reported that students had improvement in both social performance and emotion management in classes - demonstrate capability and experience of the Applicant and its participating organizations in managing projects that meet project objectives, within budget and on schedule - Attendance rate reached 70%	YWY2 SW Miss Yip SW Miss Chan, FHY	LSG
Training for guide dogs volunteer	Improve participants' self-care ability and personal qualities and develop participants' volunteer spirit of "no complain and contribute more"	September 2023-November 2023	\$19,000	- At least 65% of the students are satisfied with the programme - The teacher observer agrees that the content is appropriate and useful - demonstrate capability and experience of the Applicant and its participating organizations in managing projects that meet project objectives, within budget and on schedule - Attendance rate reaches 70%	YWY2 FHY	LSG
Know oneself Life planning	Integrate 'career planning' into classroom learning through different activities and help young people set goals, reserve employment assets, explore the employment world and let them know what exactly they like and what are suitable for them.	September 2023-April 2024	\$33,900	- At least 65% of the students are satisfied with the programme - The observers think that students have made progress in personal development plan - demonstrate capability and experience of the Applicant and its participating organizations in managing projects that meet project objectives, within budget and on schedule - Attendance rate reaches 70%	HHN, YWY2, SW Miss Chan, FHK	LSG
發展或採購相關的學與教資源	購買明報教育公社科網上資源庫教材	2023年9月1日至2026年8月31日	\$13,140 (\$4380/year)	75%或以上的科任同工認同明報教育的教材有助教學，並每學期至少利用一次該出版社的教材	FHK	CSD
發展或採購相關的學與教資源	翻譯及發展非華語學生(NCS)學習CSD(E)的教材	2023年9月至2024年6月	\$24,000	50%或以上的科任同工認可翻譯教材者的表現，並利用該教材於課堂展示	FHK	CSD
發展或採購相關的學與教資源	購買公民科課堂參考材料	2023年9月至2024年6月	\$4,000	75%或以上的科任同工表示對參考材料滿意	FHK	CSD
資助學生及／或教師前往內地，參加和公民科課程相關的教學交流或考察活動	購買CSD內地考察團物資	2024年4月至7月	\$10,000	70%或以上的隨隊老師及參與學生對內地考察團感滿意	FHK HHN	CSD

資助學生及／或教師前往內地，參加和公民科課程相關的教學交流或考察活動	資助非華語學生(NCS)簽證費用	2023年10月至7月	\$15,000	成功資助至少12名非華語學生(NCS)到內地進行考察的簽證費用	FHK HHN	CSD
舉辦和公民科課程相關的校本學習活動	舉辦公社科學會(CSD Society)活動之用	2023年9月11日至2024年6月30日	\$1,500	70%或以上的學會成員認同有助推行活動	FHK	CSD
舉辦和公民科課程相關的校本學習活動	校內基本法比賽活動之用	2023年9月至2024年3月	\$2,000	70%或以上的學會成員認同有助推行校內活動，如基本法推廣教育	FHK	CSD
資助學生參加和公民科課程相關在本地或在內地舉行的聯校／跨課程活動	支付學生參與比賽、內地考察、體驗學習的報名費、交通費和住宿費用	2023年9月至2024年8月	\$20,000	參與學生於公開活動或比賽的表現及所獲取的獎項	FHK	CSD

* CEG: Capacity Enhancement Grant

LSG: Learning Support Grant

CSD: CSD Grant

Appendix 2: School-based After-school Learning and Support Programs for the 2023/24 school year

**Madam Lau Kam Lung Secondary School of MFBM
School-based After-school Learning and Support Programs, 2023/24**

Staff-in-charge: Mr. Tsang Yue-man

Contact Telephone No.: 24619566

A. The estimated number of students (count by heads) benefitted under this program is 77 (including A. 17 CSSA recipients, B. 60 SFAS full -grant recipients and C. 0 under school's discretionary quota).

B. Information on Activities to be subsidized/complemented by the Grant

*Name/Type of Activity	Objectives of the Activity	Success Criteria	Method(s) of Evaluation	Period/Date of Activity to be Held	Estimated no. of Participating Eligible Students#			Estimated Expenditure	Name of Partner / Service Provider
					A	B	C		
Chinese & Western Instrumental Training Courses	Identify genres and styles of various musical traditions and historical periods both in notation and aurally Analyze and evaluate music in relation to its historical, cultural, and social circumstances Write effectively about music using precise analytical vocabulary Conduct research and evaluate research material on music and its performance Communicate research findings in coherent prose with precise citations following an accepted standard, such as the Chicago/ Tang Manual of Style	Students' motivation is raised (explore sound around a given stimulus) Students' personal and social developments are enhanced (connect music with moods and feelings through listening and performing, create sound using voice, instruments and the environment) Students' sense of belonging is strengthened (explore the world around them through music using their natural curiosity)	Questionnaires for participants Teachers' observations	Sept 22 - Aug 23	12	45	0	\$1,500 X 57 =\$85,500	N/A
Interest Classes	To promote students' multiple intelligences Students cultivate their development, which is emphasized in the Other Learning Experience (OLE).	Students' motivation is raised (make up music/ app for their own games and activities). Students' personal and social developments are enhanced.	Questionnaires for participants Teachers' observations	Sept 22 -Aug 23	5	15	0	\$1,500 X 20 = \$30,000	N/A

Appendix 3: Annual Programme Proposal for Diversity Learning Grant (DLG) – Other Programmes: Gifted Education for the 2023/24 school year

**Annual Programme Proposal for
DLG – Other Programmes: Gifted Education for the 2023/24 school year**

Domain	Programme	Objective(s)	Targets (No.level/selection)	Duration/Start Date	Deliverables	Teacher i/c	Budget
Category C subjects in the 2025 HKDSE and Beyond	Korean	In view that young people’s interest in the Korean language has been increasing as well as the elevated status of South Korea as a country around the world, the Korean examination was specially added to meet students careers’ needs, and they will be able to develop their hobby academically	2 students (S.4) Students with gifts and talents perform or have the capability to perform at higher levels compared to others of the same amount of electives	9/2023 – 7/2024 90 lessons, 3 hours per lesson	students will be able to submit scores from the Test of Proficiency in Korean (TOPIK), and the Korean Cultural Centre in Hong Kong will offer opportunities for the students to take part in Korean-language events	TKM	2*\$4300 = \$8,600
Category C subjects in the 2025 HKDSE and Beyond	French	French is the second most useful language in the world for career that French speakers are in high demand across all Peace Corps assignment sectors (Environment, Agriculture, Health, Business, Education, and Community/Youth Development); which fit the goal of our School’s package of life-planning	1 student (S.4) Students with gifts and talents perform or have the capability to perform at higher levels compared to others of the same amount of electives	9/2023 – 7/2024 90 lessons, 3 hours per lesson	Our students who would like to take the French language as a Category C subject must take the DELF examination in level A2 or above within the two years preceding the HKDSE they sit. I.e. for 2025 HKDSE candidates, DELF has to be taken in 2023 and 2024, via the support of Alliance Française de Hong Kong	TKM	1*4300 = \$4,300

Category C subjects in the 2025 HKDSE and Beyond	Japanese	S study of Japanese can open our student's perspective on the values that other Asian nations share with Japan, including religious beliefs, ethics, and aesthetics. A familiarity with Asian cultures also allows our students to step outside the culture they live in and, most importantly, see it from a fresh, new career perspective.	13 students (7 S.4 students + 4 S.5 students + 2 S.6 students) Students with gifts and talents perform or have the capability to perform at higher levels compared to others of the same amount of electives	9/2023 – 7/2024 90 lessons, 3 hours per lesson	Question papers of the Advanced Subsidiary (AS) level from Cambridge Assessment International Education (Cambridge International) are used for the examinations of these six subjects. Marking and grading are conducted by Cambridge International. Results are reported in five grades (a-e) on the HKDSE certificate, with grade 'e' being the lowest and grade 'a' being the highest. Achievement below grade 'e' is designated as 'Ungraded' and is not reported on the certificate. Our F.4 & F.5 students who would like to take the Japanese language as a Category C subject must take the JLPT examination in level N3 or above within the two years preceding the HKDSE they sit. I.e. for 2025 HKDSE candidates, DELF has to be taken in 2023 and 2024, via the support of Society of Japanese Language Education Hong Kong	TKM	13*\$4,300 = \$55,900
Category A subject in the 2024 HKDSE and Beyond	Music	The course provides students a practical and intellectual foundation for careers in music or music-related fields.	13 students (4 S.4 students + 6 S.5 students + 3 S.6 students) For students who would like to pursue a career such as music education, music therapy, and arts management	9/2023 – 7/2024 (F.4 & F.5) 9/2023 – 1/2024 (F.6) 3 hours per week Total no. of hours: F.4: 111 hours F.5: 111 hours F.6: 48 hours	1. Students demonstrate listening skills in music to identify and respond critically to diverse music genres and styles, and analyse their artistic qualities in relation to the historical and cultural contexts in the assignments. 2. They perform different types of music accurately and fluently using appropriate styles and expression, and explain the interpretations of the music being performed during different school events. 3. They also create and arrange music using appropriate compositional devices, and explain the use of music elements in compositional devices of their compositions for their portfolios.	YCCW	S4: \$8,800 x 3 + \$8,800 x 0.8 x 1 = \$33,440 S5: \$8,800 x 3 + \$8,800 x 3 = \$47,520 S6: \$5,500 x 3 = \$16,500 Total: \$97,460
Category A subject in the	Physical Education	After completing the PE Elective, students will have	1 student (S.6) For the student who interested in	9/2023 – 8/2024 21-30 lessons, 3 hours	The theoretical examination serves to assess the knowledge candidates have	KMS	1*9,000= \$9,000

<p>2024 HKDSE and Beyond</p>		<p>acquired a strong knowledge base, desirable values and attitudes, essential skills and habits that enable them to be self-regulated active and healthy citizens. They will also have developed a good foundation for further education in science, the humanities and social science studies at undergraduate level.</p>	<p>studying the sub-disciplinary aspects of sport including athletic coaching (Certification), psychological performance enhancement, and career-related perusal</p>	<p>per lesson</p>	<p>acquired in the course of studying PE. Different kinds of items will be used to assess students' performance in a broad range of abilities. The practical examination serves to assess candidates' competence in two selected physical activities and the level of physical fitness attained.</p>		
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**Plan on the Use of the Life-wide Learning Grant
2023-2024 School Year**

Schools are required to upload this Plan or the Annual School Plan which consist of this Plan endorsed by their SMCs / IMCs onto the homepage of the schools for the sake of enhancing transparency and in accordance with the established practice.

Declaration: We understand clearly the principles on the use of the Life-wide Learning Grant and, after consulting teachers on the allocation of the resources, plan to deploy the Grant for promoting the following items.

Category 1: To organise / participate in life-wide learning activities

Schools are required to complete this part							Completion of this part is not mandatory								
No.	Activity Name	Proposed Date	Target Students		Estimated Expenses (\$)	Estimated Expenses per Person (\$)	Brief Description and Objective of the Activity	Domain (Please select or fill in the domain of the activity as appropriate)	Brief Description of the Monitoring / Evaluation Mechanism	Essential Learning Experiences (Please put a ù the appropriate box(es); more than one option can be selected)					Subject Panel / Teacher-in-charge
			Level	Estimated Number of Participants						Intellectual Development (closely linked with curriculum)	Values Education	Physical and Aesthetic Development	Community Service	Career-related Experiences	
1.1	Local Activities: To organise life-wide learning activities in different KLAs / cross-KLA / curriculum areas to enhance learning effectiveness, or to organise diversified life-wide learning activities to cater for students' interests and abilities for stretching students' potential and nurturing in students positive values and attitudes														
e.g.	Career Experience Activity	Nov 2022	S1-S3	200	\$20,000.00	\$100.00									
1	Indoor Game Hall for Sports Training	Sept 23-Aug 24	S1-S6	40	\$10,000.00	\$250.00	Enhance the skills and facility familiarity of the game - engage in competitive activities, while promoting sound health, safety, and physical fitness.	Sports	Number of activities held and students' attendance rate.			✓			KMS
2	Badminton Team Training	Sept 23-Aug 24	S1-S6	20	\$75,000.00	\$3,750.00	Enhance the sports performance - develop physical talents to their maximum potential.	Sports	Number of activities held and students' attendance rate.			✓			KMS
3	Table-tennis Team Training	Sept 23-Aug 24	S1-S6	10	\$75,000.00	\$7,500.00	Enhance the sports performance - develop physical talents to their maximum potential.	Sports	Number of activities held and students' attendance rate.			✓			KMS
4	Handball Team Training	Sept 23-Aug 24	S1-S6	25	\$75,000.00	\$3,000.00	Enhance the sports performance - develop physical talents to their maximum potential.	Sports	Number of activities held and students' attendance rate.			✓			KMS
5	Basketball Team Training	Sept 23-Aug 24	S1-S6	25	\$75,000.00	\$3,000.00	Enhance the sports performance - develop physical talents to their maximum potential.	Sports	Number of activities held and students' attendance rate.			✓			KMS
6	Rope Skipping Team Training	Sept 23-Aug 24	S1-S6	10	\$75,000.00	\$7,500.00	Enhance the sports performance - develop physical talents to their maximum potential.	Sports	Number of activities held and students' attendance rate.			✓			KMS
7	Jazz & Street Dance Class	Sept 23-Aug 24	S1-S5	15	\$90,000.00	\$6,000.00	Enhance the sports performance - develop physical talents to their maximum potential.	Sports	Number of activities held and students' attendance rate.			✓			KMS
8	Chinese Dance Team Training	Sept 23-Aug 24	S1-S5	20	\$90,000.00	\$4,500.00	Enhance the sports performance - develop physical talents to their maximum potential.	Sports	Number of activities held and students' attendance rate.			✓			KMS
9	OLE New Sports Experience Activity	June 24	S1-S5	20	\$5,000.00	\$250.00	Develop different new sports experience - experience in problem-solving and decision-making.	Sports	Number of activities held and students' attendance rate.			✓			KMS
10	School Team Training Camp	June-July	S1-S6	60	\$15,000.00	\$250.00	Build up the sports spirit,	Sports	Number of			✓			KMS

		24					morale and sense of belongings - create a positive rallying point for the school in order to help them develop school spirit and loyalty.		activities held and students' attendance rate.							
11	Backstage Production Programme	Oct 23- July 24	S2-S5	20	\$80,000.00	\$4,000.00	Arrange face-to-face workshops and internship for students to learn to stage production works with multimedia elements, such as video, stage and lighting effects - experience working as a team member, exercising self-discipline and self-sacrifice in order to achieve team goals.	Arts (Music)	Number of activities held and students' attendance rate.			✓	✓	✓		YCCW
12	English Musical Theatre Singing Programme	Oct 23- July 24	S1-S5	15	\$80,000.00	\$5,333.33	Arrange lessons for students to learn singing and performing skills and conduct various performances - experience a feeling of self-worth and to develop self-confidence.	Arts (Music)	Number of activities held and students' attendance rate.			✓	✓	✓		YCCW
13	Chinese & Western Music Instrument Programme	Oct 23- July 24	S1-S5	150	\$120,000.00	\$800.00	Provide training for students to improve their performing skills - experience a feeling of self-worth and to develop self-confidence.	Arts (Music)	Number of activities held and students' attendance rate.			✓	✓	✓		YCCW
14	F4 service Learning	Dec 23- June 24	S4	114	\$40,000.00	\$350.88	Help students understand the importance on doing service learning - exemplify good conduct as a means for learning good citizenship.	Values Education	Number of activities held and students' attendance rate.		✓					LHW
15	Inclusion activities (talks, visits, projects, training etc)	Oct 23- July 24	S2-S5	360	\$12,000.00	\$33.33	Help students understand more about themselves and the society - Exemplify good conduct as a means for learning good citizenship.	Values Education	Number of activities held and students' attendance rate.		✓					LHW
16	Meditation activities (e.g. sound therapy, forest therapy, tea meditation)	Nov 23- July 24	S1-S6	100	\$22,000.00	\$220.00	Help students understand and learn meditation - engage in silent activities, while promoting sound health, safety, and physical fitness.	Values Education	Number of activities held and students' attendance rate.		✓					LHW
17	Four Houses Activities	Sept 23- July 24	S1-S6	667	\$8,000.00	\$11.99	Four Houses activities will be held for students - experience working as a team member, exercising self-discipline and self-sacrifice in order to achieve team goals.	Physical Education	Number of activities held and students' attendance rate.			✓				SFY
18	Activities for OLE	Sept 23- July 24	S1-S6	667	\$50,000.00	\$74.96	Different activities will be held for students - engage in organized activities with other students whose backgrounds may be dissimilar from their own.	Cross-Disciplinary (Others)	Number of activities held and students' attendance rate.			✓	✓	✓		MWF
19	Dragon Boat Team	Sept 23- July 24	S1-S6	20	\$35,000.00	\$1,750.00	Enhance the sports performance - create a positive rallying point for the school in order to help	Physical Education	Number of activities held and students' attendance rate.			✓				MWF

							them develop school spirit and loyalty.								
20	Flag Raising Team	Sept 23- July 24	S1-S6	25	\$50,000.00	\$2,000.00	Help students to conduct proper flag raising ceremony and join different flag raising activities - exemplify good conduct as a means for learning good citizenship.	Moral, Civic and National Education	Number of activities held and students' attendance rate.				✓	✓	MWF
21	St John	Sept 23- July 24	S1-S6	10	\$5,000.00	\$500.00	Different activities will be organized for members - experience working as a team member, exercising self-discipline and self-sacrifice in order to achieve team goals.	Cross-Disciplinary (Others)	Number of activities held and students' attendance rate.				✓	✓	LKM
22	Girl Guides	Sept 23- July 24	S1-S6	29	\$35,000.00	\$1,206.90	Different activities will be organized for members - experience working as a team member, exercising self-discipline and self-sacrifice in order to achieve team goals.	Cross-Disciplinary (Others)	Number of activities held and students' attendance rate.				✓	✓	FHK
23	Summer Internship Programme	June 2024	S1-S5	30	\$68,500.00	\$2,283.33	Internship programme can help students understand more about different career - learn to appropriately experience both success and failure in an educational environment.	Cross-Disciplinary (Others)	Number of activities held and students' attendance rate.					✓	CYL
24	Career Experience Activity (Career Live)	July 2024	S4	100	\$23,000.00	\$230.00	Career Experience Activity can help students understand more about different career - learn to appropriately experience both success and failure in an educational environment.	Cross-Disciplinary (Others)	Number of activities held and students' attendance rate.					✓	CYL
25	Chemistry Visit	July 2024	S1-S5	20	\$1,500.00	\$75.00	Students can learn from the Chemistry visit.	Science	Students' attendance rate.	✓	✓				CSY
26	STEM Programmes in university	Sept 23- Aug 2024	S4-S5	5	\$5,500.00	\$1,100.00	Students can experience in STEM activities	Cross-Disciplinary (STEM)	Students' attendance rate.	✓	✓		✓	✓	CTK
27	Organic farm visit	Mar 2024	S1-S5	20	\$4,000.00	\$200.00	Students will understand more about organic farming	Science	Students' attendance rate.	✓	✓			✓	CSY
28	Organic farming course	Sep 2023 - Apr 2024	S1-S5	20	\$6,000.00	\$300.00	Students can learn organic farming - exemplify good conduct as a means for learning good citizenship.	Science	Students' attendance rate.	✓	✓			✓	CSY
29	Visit for environmental center (transportation fee)	June 2024	S1-S5	20	\$2,000.00	\$100.00	Visit environmental centre - exemplify good conduct as a means for learning good citizenship.	Science	Students' attendance rate.	✓	✓			✓	CSY
30	Geography Field Trip	Apr 2024	S4-S5	20	\$5,000.00	\$250.00	Students can learn more from the field trip - learn to develop trust and accept the responsibility that comes with earning trust from others.	Geography	Students' attendance rate.	✓	✓			✓	LIF
31	Activity and coach fees for biological indoor and outdoor activities	Mar 2024- July 2024	S3-S5	60	\$8,000.00	\$133.33	Different Biological indoor and outdoor activities will be organized - learn to develop trust and accept the responsibility that comes	Science	Number of activities held and students' attendance rate.	✓	✓			✓	WCM

							with earning trust from others.								
32	English Fun Day	13 Oct 2023	S1	130	\$12,000.00	\$92.31	Students can enjoy a wide variety of English activities - experience a feeling of self-worth and to develop self-confidence.	English Language	Number of activities held and students' attendance rate.	✓	✓			✓	NKW
33	Cooking Class	Oct 2023-July 2024	S1-S5	60	\$6,000.00	\$100.00	Students can learn cooking and English - experience a feeling of self-worth and to develop self-confidence.	English Language	Number of activities held and students' attendance rate.	✓	✓			✓	NKW
34	Drama training class and competition	Oct 2023-July 2024	S1-S5	20	\$45,000.00	\$2,250.00	Develop students interest in English Drama - experience a feeling of self-worth and to develop self-confidence.	English Language	Number of activities held and students' attendance rate.	✓	✓			✓	NKW
35	Skills learning workshop	Aug 2024	S1	120	\$15,000.00	\$125.00	Students can learn different skills through team building - learn how to be a good teammate, making positive contributions, regardless of the role on the team or activity.	Chinese Language	Number of activities held and students' attendance rate.	✓	✓			✓	WMT
36	Summer courses offered by universities	July 2024-Aug 2024	S1-S5	60	\$60,000.00	\$1,000.00	Students can join the activities organised by the universities -learn to appropriately experience both success and failure in an educational environment.	Chinese Language	Number of activities held and students' attendance rate.	✓	✓			✓	WMT
37	External and internal activities for Chinese Culture	Sept 2023 - July 2024	S1-S5	100	\$20,000.00	\$200.00	A wide variety of Chinese activities will be organized - engage in organized activities with other students whose backgrounds may be dissimilar from their own.	Chinese Language	Number of activities held and students' attendance rate.	✓	✓			✓	WMT
38	External competitions for Chinese Culture	Sept 2023 - July 2024	S1-S5	50	\$150,000.00	\$3,000.00	Students will join different Chinese related competitions - learn to appropriately experience both success and failure in an educational environment.	Chinese Language	Number of activities held and students' attendance rate.	✓	✓			✓	WMT
39	Visits outside school about Chinese Culture	Sept 2023 - July 2024	S1-S5	60	\$6,000.00	\$100.00	Different visits will be organised for students - learn to develop trust and accept the responsibility that comes with earning trust from others.	Chinese Language	Number of activities held and students' attendance rate.	✓	✓			✓	WMT
40	茶藝班	Sept 2023 - July 2024	S2	30	\$5,000.00	\$166.67	Tea appreciation class for junior form students - promoting sound health, safety, and physical fitness.	Chinese Language	Number of activities held and students' attendance rate.	✓	✓			✓	WMT
41	中國文化講座	Sept 2023 - July 2024	S2	30	\$16,000.00	\$533.33	Students can learn more about Chinese culture - exemplify good conduct as a means for learning good citizenship.	Chinese Language	Number of activities held and students' attendance rate.	✓	✓			✓	WMT
42	中華文化體驗班	Sept 2023 - July 2024	S2	30	\$10,000.00	\$333.33	Students can experience Chinese culture through activities- exemplify good conduct as a means for learning good citizenship.	Chinese Language	Number of activities held and students' attendance rate.	✓	✓			✓	WMT

43	Chinese Speech Festival Putonghua class	Oct 2023- Dec 2023	S1-S3	30	\$8,000.00	\$266.67	Students can learn Putonghua - exemplify good conduct as a means for learning good citizenship.	Chinese Language	Number of activities held and students' attendance rate.	✓	✓		✓	WMT
44	Goal Setting activities	Sept 2023 - Dec 2023	S6	110	\$4,000.00	\$36.36	Students will understand themselves more and set the goal - experience in problem-solving and decision-making.	Cross-Disciplinary (Others)	Number of activities held and students' attendance rate.		✓			YNS
45	SDC Day	July 2024	S1-S5	30	\$1,000.00	\$33.33	Students can play different games with students from different forms - Learn to develop trust and accept the responsibility that comes with earning trust from others.	Cross-Disciplinary (Others)	Number of activities held and students' attendance rate.		✓			YNS
46	The Pursuit of Happiness Emotional Support Group	Sept 2023 - July 2024	S1-S5	40	\$8,000.00	\$200.00	Students can help promote happiness at school - learn from experience that consequences follow the violation of a rule.	Cross-Disciplinary (Others)	Number of activities held and students' attendance rate.		✓			YNS
47	LKL Angels Scheme	Sept 2023 - July 2024	S1-S5	40	\$10,000.00	\$250.00	Students can learn how to help others and care about others - learn to develop trust and accept the responsibility that comes with earning trust from others.	Cross-Disciplinary (Others)	Number of activities held and students' attendance rate.		✓			YNS
48	Students' activities for Teacher's Day	Sept 2023	S1-S6	667	\$4,000.00	\$6.00	Students will respect the teachers more and do not take things for granted through different activities -	Cross-Disciplinary (Others)	Number of activities held and students' attendance rate.		✓			YNS
49	Life education Stall games	Nov 2023	S1-S6	300	\$2,500.00	\$8.33	Students will understand themselves more and develop a positive attitude towards life - learn to appropriately experience both success and failure in an educational environment.	Cross-Disciplinary (Others)	Number of activities held and students' attendance rate.		✓		✓	YNS
50	Training activities for Prefects & LKL Angels	Sept 2023- July 2024	S1-S5	60	\$30,000.00	\$500.00	Prefects and LKL Angels can help promote happy and healthy school life at school - experience working as a team member, exercising self-discipline and self-sacrifice in order to achieve team goals.	Cross-Disciplinary (Others)	Number of activities held and students' attendance rate.		✓			YNS
51	Visit to CIC-Zero Carbon Park and Star Gazing Camp	July 2024	S1-S5	40	\$6,000.00	\$150.00	Students can learn more about CIC-Zero Carbon Footprint and the universe - exemplify good conduct as a means for learning good citizenship.	Science	Number of activities held and students' attendance rate.	✓				CTT
(Please insert rows above if the space provided is insufficient.)														
Sub-total of Item 1.1				4,724	\$1,664,000.00									
1.2	Non-Local Activities: To organise or participate in non-local exchange activities or non-local competitions to broaden students' horizons													
e.g.	Exchange Tour to the Greater Bay Area	10-12 Apr 2023	S4-S5	88	\$100,000.00	\$1,136.36								
1	Exchange Tour to Japan	28 June - 4 July 2024	S4-S5	50	\$180,000.00	\$3,600.00	Sponsor students to have STEM and cultural exchange with Japanese students	Cross-Disciplinary (STEM)	Number of activities held and students' attendance rate.	✓		✓	✓	CTK

(Please insert rows above if the space provided is insufficient.)											
Sub-total of Item 1.2		50	\$180,000.00								
Total for Category 1		4,774	\$1,844,000.00								

Category 2: To procure equipment, consumables or learning resources for promoting life-wide learning (Compulsory)

No.	Item	Purpose	Estimated Expenses (\$)
e.g.	STEM Learning Kits	STEM Interest Group Activity - Create a positive rallying point for the school in order to help them develop school spirit and loyalty.	\$50,000.00
1	Lighting system in the school hall	Backstage Team Course - Create a positive rallying point for the school in order to help them develop school spirit and loyalty.	\$20,000.00
2	Wireless handheld microphone systems	Drama Team and Musical Team - Create a positive rallying point for the school in order to help them develop school spirit and loyalty.	\$16,000.00
3	4K DV cameras	Drama Team and AV Society - Create a positive rallying point for the school in order to help them develop school spirit and loyalty.	\$30,000.00
4	Campus TV equipment	Backstage Team - Create a positive rallying point for the school in order to help them develop school spirit and loyalty.	\$12,000.00
5	meditation materials (singing bowl, insane etc)	to facilitate meditation - Engage in silent activities, while promoting sound health, safety, and physical fitness.	\$10,000.00
6	Costumes for Jazz & Street Dance and Chinese Dance Team	For performance and competition - Experience a feeling of self-worth and to develop self-confidence.	\$25,000.00
7	Competition Uniforms for Inter-School Competitions	For Competition - Experience in problem-solving and decision-making.	\$20,000.00
8	Travelling for School Team	Coaches for different training and competitions	\$15,000.00
9	4 Houses Cheering Team Uniform	Cheering Team - Create a positive rallying point for the school in order to help them develop school spirit and loyalty.	\$24,000.00
10	Roof garden, e.g. soil, fertilizers, tools, cleaning materials, etc.	Green Challenge Team - Experience working as a team member, exercising self-discipline and self-sacrifice in order to achieve team goals.	\$15,000.00
11	Materials for environmental workshop on OLE day	Green Challenge Team - Experience working as a team member, exercising self-discipline and self-sacrifice in order to achieve team goals.	\$3,500.00
12	Life planning activity materials	Life planning Team - Learn to appropriately experience both success and failure in an educational environment.	\$2,000.00
(Please insert rows above if the space provided is insufficient.)			
			Estimated Expenses for Category 2
			\$192,500.00
			Estimated Expenses for Categories 1 & 2
			\$2,036,500.00

Category 3: Estimated Number of Student Beneficiaries (Compulsory)

Total number of students in the school:	667
Estimated number of student beneficiaries:	667
Percentage of students benefitting from the Grant (%):	100%

Name of Contact Person for LWL:	Mo Wan Fung Catherine
Post of Contact Person for LWL:	Vice Principal