

Madam Lau Kam Lung Secondary School Of Miu Fat Buddhist Monastery



Annual School Plan
2022 – 2023

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Mission Statement

Based on Buddha's teaching of relief through mercy and compassion, the mission of the school is to implement moral and educational programs. Thus, the school aims to nurture the all-round development of students so that they develop a positive attitude towards life and become active, responsible and contributing members of society.

School Goals

Upholding Buddha's teaching of relief through mercy and compassion and the school motto, 'Realizing Buddha's Nature through Mind Enlightenment', the school provides quality education for girls in the western New Territories.

The school places an emphasis on the holistic personal development of each student and encompasses ethical, intellectual, physical, aesthetic and social development. To meet the different needs of society and to cope with new challenges, students are provided with opportunities to develop multiple intelligences through the school curriculum and extra-curricular activities. The school aims to produce good citizens and bi-literate and trilingual professionals.

Major Concern 1: Inspiring and supporting students of different abilities to become strategic learners and excel in multiple academic endeavors in life-long learning

Strategies/ Tasks	Time Scale	Success Criteria	Evaluation Method	People Responsible	Resources
1.1 To promote students' participation in lessons by continuing 5-minute surprise and starting 10-minute peer collaboration	September 2022 to August 2023	<ul style="list-style-type: none"> ➤ Most of the students are encouraged and motivated in the lesson. ➤ Students can have the answers crosschecked or the ideas brainstormed with the peers with the notes jotted down. ➤ Students can focus and be engaged in the lessons. 	<ul style="list-style-type: none"> ➤ Teachers' comments / observation ➤ My Learning Reflection 	<ul style="list-style-type: none"> ➤ All teachers 	<ul style="list-style-type: none"> ➤
1.2 To refine formative assessment to promote students' holistic learning performance	September 2022 to August 2023	<ul style="list-style-type: none"> ➤ There is an improvement percentage by comparing the results between the first term and the second term. ➤ The significant improvement of the scores compared with the previous quiz / test. ➤ Students work harder and more conscientiously with daily quizzes and assignments. 	<ul style="list-style-type: none"> ➤ Unit Quiz ➤ Chapter test ➤ Dictation ➤ Composition ➤ Test paper ➤ Formative / summative assessment 	<ul style="list-style-type: none"> ➤ All teachers 	<ul style="list-style-type: none"> ➤

Strategies/ Tasks	Time Scale	Success Criteria	Evaluation Method	People Responsible	Resources
1.3 To continue peer lesson observation for trying out collaboratively devised lesson plans for exploring effective classroom practices	September 2022 to August 2023	<ul style="list-style-type: none"> ➤ More new teaching ideas can be generated for creating more innovative solutions for pedagogical issues. ➤ Teachers are more actively involved in the professional development. 	<ul style="list-style-type: none"> ➤ Peer Observation record ➤ Professional dialogue ➤ Collaboration lesson planning 	<ul style="list-style-type: none"> ➤ All teachers 	
1.4 To adopt data analysis for better post-examination follow-up	September 2022 to August 2023	<ul style="list-style-type: none"> ➤ The data can be used as a reference to set upcoming examination paper or make-up examination paper. ➤ The data can be used to help the teachers to identify the strengths and weaknesses of the students. 	<ul style="list-style-type: none"> ➤ Marker's report ➤ By spotting the common mistakes in each class ➤ Teachers / students think of the ways to follow up 	<ul style="list-style-type: none"> ➤ All teachers 	
1.5 To help students cultivate the habit of note-taking, notes keeping and regular subject-based learning reflection	September 2022 to August 2023	<ul style="list-style-type: none"> ➤ The habit of using different strategies like graphic organisers in the note taking is observed. ➤ Subject-based learning reflection is done properly with their self-reflection of what they have learnt every week and how they organize what they have learnt like using graphic organisers. 	<ul style="list-style-type: none"> ➤ My Learning Reflection (subject-based one) ➤ Personal folder 	<ul style="list-style-type: none"> ➤ All teachers 	

Major Concern 2: Cultivating positive values (perseverance, diligence, integrity and empathy), leadership and life planning skills to foster students' whole-person development

Strategies/ Tasks	Time Scale	Success Criteria	Evaluation Method	People Responsible	Resources
2.1 To make good use of refined class arrangement	September 2022 to August 2023	<ul style="list-style-type: none"> ➤ The performance of the students can be traced successfully for a few years ➤ Curriculum and student development planning can be facilitated as the class teacher(s) and the subject teacher(s) can have a clearer understanding of the students and cater for individual needs. 	<ul style="list-style-type: none"> ➤ Handover notes / meetings ➤ Form filling with the domains of the students' performance 	<ul style="list-style-type: none"> ➤ School management team 	
2.2 To promote class morale starting from homerooms / classes as units via understanding one another	September 2022 to August 2023	<ul style="list-style-type: none"> ➤ Most of the students can have a strong sense of belonging and participate actively in school and class activities. ➤ The participation rate in the inter-class competition is high. 	<ul style="list-style-type: none"> ➤ Peer support in class is strong. ➤ Inter-class activities / competitions 	<ul style="list-style-type: none"> ➤ Class teachers 	
1.3 To revamp extra lesson schedules to release room for teachers and students	September 2022 to August 2023	<ul style="list-style-type: none"> ➤ There is an improvement in their academic performance. ➤ Effort can be centralized for those in need, cater for students with different abilities based on data. 	<ul style="list-style-type: none"> ➤ Formative / summative assessment 	<ul style="list-style-type: none"> ➤ School management team 	

Strategies/ Tasks	Time Scale	Success Criteria	Evaluation Method	People Responsible	Resources
2.4 To strengthen the core values in relation to the school motto via meditation of the whole school	September 2022 to August 2023	<ul style="list-style-type: none"> ➤ The core values can be shown in students' academic and non-academic performance. ➤ There is a high participation rate in the meditation activity. 	<ul style="list-style-type: none"> ➤ Debriefing session ➤ Feedback Form 	<ul style="list-style-type: none"> ➤ All teachers 	
2.5 To provide guidance and support after Mock and public examinations	September 2022 to August 2023	<ul style="list-style-type: none"> ➤ Most of the students can have a clearer understanding of their personal planning, self-understanding and career and training pathways. ➤ Most of the students are equipped with the knowledge, skills and attitude to make wise choices in accordance to their interests, abilities and orientations. ➤ Most of the students are guided to integrate their career / academic aspirations with whole-person development and life-long learning. 	<ul style="list-style-type: none"> ➤ Mentorship scheme ➤ Individual consultation ➤ Individual counselling ➤ Career aptitude test 	<ul style="list-style-type: none"> ➤ F.6 class teachers and subject teachers ➤ Life Planning Team ➤ Counselling Team 	

Appendix 1: Budget for Uniform Grant (CEG), 2022/23

Budget for Various Grant, 2022/23

Item	Details	Time Scale	Budget	Evaluation Criteria	People Responsible	Grant
To cater for student learning diversity	<ul style="list-style-type: none"> - To employ outstanding alumni to teach Liberal Studies enrichment classes in order to provide support to teachers, cater to student learning diversity and share valuable experiences with existing students - To translate materials into English for liberal studies, citizenship and social development subjects to cater for learning diversity in different medium of instruction 	Sep 21 - Aug 22	\$43,000	<ol style="list-style-type: none"> 1. Feedback from students concerning the enrichment class 2. Quality of the translated materials 	CML	CEG
To cater for student learning diversity	<ul style="list-style-type: none"> - To employ outstanding alumni to teach Liberal Studies enrichment lessons to provide support to teachers, cater for student learning diversity and share valuable experiences with existing students 	Sep 21 - Aug 22	\$2,000	<ol style="list-style-type: none"> 1. Feedback from students concerning the enrichment class 2. Quality of the translated materials 	FHK	CEG

	- To translate materials into English for life and society subjects to cater for learning diversity in different medium of instruction					
To cater for students' learning diversity and adapt to changes in curriculum	To employ alumni to prepare bi-lingual sorted past papers including Elective A and D (Database and programming). The purpose is to prepare for the change in curriculum.	Sep 22 - Aug 23	\$16,000	Count the number of years of sorted past paper	CTK	CEG
Service fee for producing bookmark	To employ service provider to help producing product designed by students using information technology	Sep 22 - Aug 23	\$30,000	Count the number of items produced	CTK	CEG
Course to enhance IT ability	To employ service provider/ alumni/ others to equip students with advanced IT skills	Sep 22 - Aug 23	\$40,000	Count the number of students involved in the workshop	CTK	CEG
Operating expense and tutor fee for VR Room	To employ service provider/ alumni/ others to provide tutor service to students and to provide operating expenses for the room such as purchasing consumables	Sep 22 - Aug 23	\$50,000	Count the number of participants.	CTK	CEG
Tutor fee for STEM workshop	To employ service provider/ alumni/ others to provide STEM tutor service	Sep 22 - Aug 23	\$20,000	Count the number of students joining workshops	CTK	CEG
To cater for students' learning diversity	To employ instructors for remedial classes	Sep 22 - Aug 23	\$40,000	- To compare performance of the participants before and after the remedial classes. - Attendance record of the	CUC	CEG

				remedial classes.		
	Invite alumni to prepare school-based subject learning materials for F.1-F.3 Peer marking of worksheets. - Games, challenging questions, competition, group discussion. - I.T. in learning	Sep 22 - Aug 23	\$20,000	- School-based materials are ready for use. - Students complete the worksheets and check their answers with classmates. - Students participate actively in games or competitions.	CUC	CEG
CMIP/WMIP	To employ instructors for Chinese and Western Musical Programme members.	Sep 22 - Jul 23	\$100,000	- Instructors' remarks and ratings on students' performance in appraisals. - Teachers' observation. - Students' Attendance records.	YCCW	CEG
50th School Anniversary Gala	To organize and conduct the 50th School Anniversary Gala by employing instructors to offer training of performers.	Sep 22 - Aug 23	\$100,000	- Students' Attendance records - Feedback from audiences.	YCCW	CEG
English Musical Theatre Singing Programme	To employ instructors for Chinese and Western Musical Programme members so as to conduct various performances held.	Sep 22 - Jul 23	\$70,000	- Students' Attendance records. - Feedback from audiences. - Teachers' comments on students' participation.	YCCW	CEG
拔尖課程：提升學生的寫作能力	聘用校外具豐富考評經驗的導師教授寫作增潤班，以提升中六級學生在卷二寫作的成績。	2022年9月 (共4節，每節2小時)	\$15,660	<ul style="list-style-type: none"> 學生 90%或以上出席率。 學生問卷調查：70%或以上學生滿意課程，認同課程有幫助 	WMT	CEG

				<ul style="list-style-type: none"> 六成學生在課程的終結評估以及文憑試卷二取得 4 級或以上的成績。 		
Calligraphy Workshop	To employ an instructor for the English Calligraphy Class. To cultivate moral values, students would write inspiring phrases or quotes.	Feb 23	\$3,000	Student questionnaires – over 60% students agree that they enjoy the workshop	NKW	CEG
Drama training & expenses	To employ an instructor for English drama training.	Oct 22- Apr 23	45,000	Awards obtained by the team	KMC	CEG
To encourage students to join the activities and competitions	To enhance students' participation of the elite training program by establishing an award system	Sep 1, 2022 - Aug 31, 2023	1,000	Number of students participated in competitions and elite programmes.	WYY	CEG
To sponsor students for the tuition fee of the elite courses	To sponsor students to joint elite courses organized by local universities	Sep 1, 2022 - Aug 31, 2023	20,000	Students' feedback after participating in the elite courses. Over 70% of students are satisfied with the courses.	WYY	CEG
To invite tutors to conduct sharing or tutorials	To arrange sharing by University tutors	Sep 1, 2022 - Aug 31, 2023	5,000	Students' feedback after participating in the elite courses. Over 70% of students are satisfied with the courses.	WYY	CEG
To invite service provider for conducting	To arrange learning workshops (e.g. Science workshops)	Sep 1, 2022 - Aug 31, 2023	10,000	Students' participation and feedback after participating in the elite workshops.	WYY	CEG

science workshops				Over 70% of students are satisfied with the workshops.		
To pay for the application fee and related expenses for external competitions	To participate external competitions (e.g. Biology Literacy Award/ Math Competitions...)	Sep 1, 2022 - Aug 31, 2023	2,000	Students' participation and feedback after participating in the competitions. Over 70% of students think that they learn from the competitions.	WYY	CEG
To pay for the expenses for visits	To arrange visit outside school (e.g., dialogue in the dark/ exhibitions)	Sep 1, 2022 – Aug 31, 2023	6,000	Students' participation and feedback after participating in the elite activities. Over 70% of students are satisfied with the activities.	WYY	CEG
To enable students of different abilities to strive for excellence	To employ alumni to prepare materials for elite programs/ competitions.	Sep 1, 2022 - Aug 31, 2023	12,000	Teacher Comments – over 70% of teacher members of gifted education unit agreed relevant strategies have: - enhanced capacity of teachers to concentrate on the training of students to prepare for external elite competitions.	WYY	CEG
Special Examination Arrangement	To employ the assistant to assist the application of Special Examination Arrangement (DSE/ internal	Throughout the year	\$50,000	Completion of application and special examination arrangement	YWY2	LSG

(DSE/ internal examination)	examination)					
Chinese learning class 1	To employ an instructor to enrich students' knowledge on Chinese practical skills	September 2022-December 2022	\$13,000	At least 65% of the students are satisfied with the programme. The teacher observer agrees that the content is appropriate and useful. Attendance rate reaches 70%.	HSL	LSG
Chinese learning class 2	To employ an instructor to enrich students' knowledge on Chinese classical writing	September 2022-December 2022	\$13,000		HSL	LSG
English learning class	To employ an instructor to enrich students' knowledge on English writing	September 2022-December 2022	\$13,000		CYL HSL	LSG
School-based speech therapy service	To employ a speech therapist to improve students' writing and speaking skills	September 2022-May 2023	\$34,000	The speech therapist reports show students had improvement in general. Attendance rate reached 70%.	CYL FHK	LSG
Board Game Group	For concentration, executive skills and emotion management	November 2022 and/ or February 2023-March 2023	\$1,200	At least 65% of the students are satisfied with the programme. Teachers reported that students had improvement in both social	YWY2 SW Miss Yip SW Miss Leung	LSG

				performance and emotion management in classes. Attendance rate reached 70%		
Training for guide dogs volunteer	Improve participants' self-care ability and personal qualities and develop participants' volunteer spirit of “no complain and contribute more”	February 2023- April 2023	\$18,000	At least 65% of the students are satisfied with the programme. The teacher observer agrees that the content is appropriate and useful. Attendance rate reaches 70%.	YWY2 TA	LSG
Know oneself Life planning	Integrate ‘career planning’ into classroom learning through different activities and help young people set goals, reserve employment assets, explore the employment world and let them know what exactly they like and what are suitable for them.	October 2022- May 2023	\$30,600	At least 65% of the students are satisfied with the programme. The observers think that students have made progress in personal development plan. Attendance rate reaches 70%.	FHK YWY2 HHN TA	LSG

Appendix 2: School-based After-school Learning and Support Programs

Madam Lau Kam Lung Secondary School of MFBM
School-based After-school Learning and Support Programs, 2022/23

Staff-in-charge: Mr. Tsang Yue-man

Contact Telephone No.: 2461 9566

A. The estimated number of students (count by heads) benefitted under this program is 77

(including A. 17 CSSA recipients, B. 60 SFAS full-grant recipients and C. 0 under school's discretionary quota).

B. Information on Activities to be subsidized/complemented by the Grant

* Name / Type of Activity	Objectives of the Activity	Success Criteria	Method(s) of Evaluation	Period/Date Activity to be Held	Estimated no. of Participating Eligible Students#			Estimated Expenditure	Name of Partner / Service Provider
					A	B	C		
Chinese & Western Instrumental Training Courses	<ul style="list-style-type: none"> - To promote students' interest in music and enhance their understanding of music - To provide opportunities for students to perform in order to improve their skills of performance and boost their confidence - To enhance students' music culture so that they can have balanced developments in the five domains of education 	<ul style="list-style-type: none"> - Students' motivation is raised. - Students' personal and social developments are enhanced. - Students' sense of belonging is strengthened. 	<ul style="list-style-type: none"> - Questionnaires for participants - Teachers' observations 	Sept 22 – Aug 23	12	45	0	\$1,500 × 57 = \$85,500	N/A
Interest Classes	<ul style="list-style-type: none"> - To promote students' multiple intelligences - Students cultivate their development, which is emphasized in the Other Learning Experience (OLE). 	<ul style="list-style-type: none"> - Students' motivation is raised. - Students' personal and social developments are enhanced. 	<ul style="list-style-type: none"> - Questionnaires for participants - Teachers' observations 	Sept 22 – Aug 23	5	15	0	\$1,500 × 20 = \$30,000	N/A

Appendix 3: Annual Programme Proposal for DLG – Other Programmes: Gifted Education for the 2022/23 school year

Domain	Programme	Objective(s)	Targets (No.level/selection)	Duration/Start Date	Deliverables	Teacher i/c	Budget
Category C subjects in the 2025 HKDSE and Beyond	Korean	In view of the increasing interest in young people in the Korean language as well as the elevated status of South Korea as a country around the world, the Korean examination was specially added to meet students careers' needs, and they will be able to develop their hobby academically.	4 students (S.4) Students with gifts and talents perform or have the capability to perform at higher levels compared to others of the same amount of electives	9/2022 – 8/2023 90 lessons, 3 hours per lesson	Students will be able to submit scores from the Test of Proficiency in Korean (TOPIK), and the Korean Cultural Centre in Hong Kong will offer opportunities for the students to take part in Korean-language events.	LJH	4*\$4300 = \$17,200

Category C subjects in the 2025 HKDSE and Beyond	French	French is the second most useful language in the world for career that French speakers are in high demand across all Peace Corps assignment sectors (Environment, Agriculture, Health, Business, Education, and Community/Youth Development); which fits the goal of our School's package of life-planning	1 student (S.4) Students with gifts and talents perform or have the capability to perform at higher levels compared to others of the same amount of electives	9/2022 – 8/2023 90 lessons, 3 hours per lesson	Our students who would like to take the French language as a Category C subject must take the DELF examination in level A2 or above within the two years preceding the HKDSE they sit. I.e. for 2025 HKDSE candidates, DELF has to be taken in 2023 and 2024, via the support of Alliance Française de Hong Kong	LJH	1*4300 = \$4,300
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Category C subjects in the 2025 HKDSE and Beyond	Japanese	Students studying Japanese can broaden our student's horizon on the values that other Asian nations share with Japan, including religious beliefs, ethics, and aesthetics. A familiarity with Asian cultures also allows our students to step outside the culture they live in and, most importantly, see it from a fresh and new career perspective.	11 students (5 S.4 students + 3 S.5 students + 3 S.6 students) Students with gifts and talents perform or have the capability to perform at higher levels compared to others of the same amount of electives	9/2022 – 8/2023 90 lessons, 3 hours per lesson	Question papers of the Advanced Subsidiary (AS) level from Cambridge Assessment International Education (Cambridge International) are used for the examinations of these six subjects. Marking and grading are conducted by Cambridge International. Results are reported in five grades (a-e) on the HKDSE certificate, with grade 'e' being the lowest and grade 'a' being the highest. Achievement below grade 'e' is designated as 'Ungraded' and is not reported on the certificate.	LJH	11*\$4,300 = \$47,300
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Category A subject in the 2025 HKDSE and Beyond	Physical Education	Sport has been enhanced as a practical tool to engage our students in their communities through volunteering, resulting in higher levels of leadership, community engagement and career development in the long run.	1 student (S.5) For the student who are interested in studying the sub- disciplinary aspects of sport including athletic coaching (Certification), psychological performance enhancement, and career-related perusal.	9/2022 – 8/2023 90 lessons, 3 hours per lesson	The theoretical examination serves to assess the knowledge candidates have acquired in the course of studying PE. Different kinds of items will be used to assess students’ performance in a broad range of abilities. The practical examination serves to assess candidates’ competence in two selected physical activities and the level of physical fitness attained.	KMS	1*8,000= \$8,000
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Category A subject in the 2025 HKDSE and Beyond	Music	A Music certificate develops versatile strengths, ideal for any industry: Personal organisation, rigorous self-discipline, time and event management and dedication to succeed in a competitive field after their graduation.	13 students (6 S.4 students + 4 S.5 students + 3 S.6 students) For students who would like to pursue a career such as music education, music therapy, and arts management	9/2022 – 8/2023 90 lessons, 3 hours per lesson	Students demonstrating listening skills in music can identify and respond critically to diverse music genres and styles, and analyse their artistic qualities in relation to the historical and cultural contexts in the assignments. They perform different types of music accurately and fluently using appropriate styles and expression, and explain the interpretations of the music being performed during different school events. They also create and arrange music using appropriate compositional devices, and explain the use of music elements in compositional devices of their compositions for their portfolios.	YCCW	S4: \$42,240 (6 students) S5: \$29,920 (4 students) S6: \$14,850 (3 students) = Total:\$87,010
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Appendix 4: Plan on the Use of the Life-wide Learning Grant, 2022/23

Plan on the Use of the Life-wide Learning Grant 2022-2023 School Year

Schools are required to upload this Plan or the Annual School Plan which consist of this Plan endorsed by their SMCs / IMCs onto the homepage of the schools for the sake of enhancing transparency and in accordance with the established practice.

Declaration: We understand clearly the principles on the use of the Life-wide Learning Grant and, after consulting teachers on the allocation of the resources, plan to deploy the Grant for promoting the following items.

Category 1: To organise / participate in life-wide learning activities

Schools are required to complete this part							Completion of this part is not mandatory								
No.	Activity Name	Proposed Date	Target Students		Estimated Expenses (\$)	Estimated Expenses per Person (\$)	Brief Description and Objective of the Activity	Domain (Please select or fill in the domain of the activity as appropriate)	Brief Description of the Monitoring / Evaluation Mechanism	Essential Learning Experiences (Please put a ✓ the appropriate box(es); more than one option can be selected)					Subject Panel / Teacher-in-charge
			Level	Estimated Number of Participants						Intellectual Development (closely linked with curriculum)	Values Education	Physical and Aesthetic Development	Community Service	Career-related Experiences	
1.1	Local Activities: To organise life-wide learning activities in different KLAs / cross-KLA / curriculum areas to enhance learning effectiveness, or to organise diversified life-wide learning activities to cater for students' interests and abilities for stretching students' potential and nurturing in students positive values and attitudes														
e.g.	Career Experience Activity	Nov 2022	S1-S3	200	\$20,000.00	\$100.00									
1	Organizing environmental protection activities (e.g. in LWL days)	Jan, Mar, & July 2023	S1-S6	30	\$3,500.00	\$116.67	Enhance the awareness of students' environmental protection	General Studies			✓	✓	✓		CSY
2	50th School Anniversary Gala (Arts Activity)	9/2021-8/2022	S1-5	100	\$70,000.00	\$700.00		Arts (Music)							YCCW
3	Backstage Production Programme	9/2022-8/2023	S1-S5	50	\$81,000.00	\$1,620.00		Arts (Music)							YCCW
4	Four Houses Cheering Team	3/2023-4/2023	S1-S5	240	\$12,000.00	\$50.00	Enhance the team spirit and sense of belonging of students	Leadership Training	Observation of TIC			✓			MWF
5	Activities for OLE	9/2022-8/2023	S1-S6	635	\$25,000.00	\$39.37	Organizing activities/performances/workshops for students to arouse students' interest to join different activities	Cross-Disciplinary (Others)			✓	✓	✓	✓	MWF

6	Dragon Boat Team	9/2022-8/2023	S1-S5	25	\$30,000.00	\$1,200.00	Enhance the team spirit and sense of belonging of students	Physical Education	Attendance			✓		✓	MWF
7	Flag Raising Team	9/2022-8/2023	S1-S5	30	\$50,000.00	\$1,666.67	Enhance the team spirit and sense of belonging of students	Moral, Civic and National	Attendance		✓		✓		MWF
8	中國茶藝班	2/2023-3/2023	S1-S3	30	\$5,000.00	\$166.67	與校外機構合辦茶藝班，讓學生認識中國的茶文化，並從學習茶藝的過程中培養學生的耐性。	Chinese Language			✓				WMT
9	普通話朗誦比賽技巧培訓班	10/2022	S1-S3	20	\$5,000.00	\$250.00		Chinese Language		✓					HSL
10	校內相聲比賽	4/2023	S1-S3	24	\$500.00	\$20.83		Chinese Language		✓					HSL
11	試後活動(參觀博物館)	7/2023	S1-S5	20	\$1,000.00	\$50.00		General Studies							HSL
12	English Fun Day	14/10/2022	S1	114	\$10,000.00	\$87.72	Organizing performances, games and workshops for F.1 students to arouse	Arts (Others) & English Language	Observation and questionnaire	✓					NKW
13	Baking/ Cooking Class	4/2023	S1-S4	40	\$5,000.00	\$125.00	Organizing baking/ cooking workshops to arouse students' interest in learning	Arts (Others) & English Language	Number of participants	✓					NKW
14	Public speaking training & expenses	1/2023	S3-S5	8	\$800.00	\$100.00	Supporting students' participation in public speaking competitions and	Arts (Others) & English Language	Attendance and questionnaire	✓					NKW
15	F.6 Mock Interview Workshop	11/2022	S6	100	\$4,000.00	\$40.00	To prepare students for university admission interviews	Life Planning	Observe students'					✓	KYL
16	F.4-F.5 Career Talks	2/2023-5/2023	S4-S5	200	\$6,000.00	\$30.00	To provide up-to-date information to students and assist them to formulate	Life Planning	Observe students'					✓	KYL
17	Pre-internship Workshops	6/2023	S4- S5	70	\$15,000.00	\$214.29	The workshops aim to equip students with essential job-hunting skills, such as	Life Planning	Observe students'					✓	KYL
18	Summer Internship Workshops	8/2023	S4 - S5	30	\$52,000.00	\$1,733.33	This programme aims to assist students to explore their career paths and get a 5-	Life Planning	Observe students'					✓	KYL
19	Learning more about IT career for ICT Students	5/2023-6/2023	S4-S6	10	\$10,000.00	\$1,000.00	Students know more about IT related fields through internship or related	Others, please specify: ICT	Count the number of students joining					✓	CTK
20	Outing to HK Disneyland (OLE Day)	31/3/2023	S1-S5	30	\$2,500.00	\$83.33	Students can investigate the role of theme park in Hong Kong.	Geography	Number of participants						LIF

21	Outing to Cheung Chau (OLE Day)	30/6/2023	S1-S5	30	\$2,500.00	\$83.33	To observe and understand the physical landscapes and geology in Cheung	Geography	Number of participants						LIF
22	F4 service learning	10/2022-5/2023	S4	120	\$24,900.00	\$207.50		Values Education	Number of participants		✓				LHW
23	Community Engagement Initiatives	11/2022-7/2023	S2-S5	100	\$40,000.00	\$400.00		Values Education	Number of participants		✓				LHW
24	BSS activity	2/2023-5/2023	S1-5	600	\$5,000.00	\$8.30		Moral, Civic and National	Number of participants		✓				LHW
25	Meditation	2/2023-4/2023	S3-S5	20	\$3,000.00	\$150.00		Values Education	Number of participants		✓				LHW

26	DSE Goal Setting	11/2022	S6	80	\$4,000.00	\$50.00	All F.6 classes design a banner and ask teachers to sign on it F.6 students set Teachers and students enjoy the activity. A harmonious atmosphere and	Values Education	Feedback from teachers and		✓						YNS
27	SDC Day	7/2022	S1-S5	550	\$1,000.00	\$1.82	Organize a typing competition for each F.1 – F.3 class during lunchtime or after	Values Education	Feedback from teachers and		✓						YNS
28	F.1- F.3 Basic Law Typing Competition	Second term	S1-S3	350	\$3,000.00	\$8.57	Each F.4 & F.5 class submit at least one entry.	Values Education	Observe students' performance		✓						YNS
29	F.4 & F5 Basic Law Poster Design Competition	First term	S4-S5	220	\$1,000.00	\$4.55	Students will learn about puberty, sexual orientation, the boundaries of male and	Values Education	Observe students' performance		✓						YNS
30	Sex education workshops	2022, F.4: 24/2/2023, F.5:	S2-S6	550	\$14,400.00	\$26.18	Students will understand they could play an active role in family and peer	Values Education	Feedback from teachers and		✓						YNS
31	Life education workshops	2023, F.4: 25/11/2022, F.5:	S2-S6	550	\$29,400.00	\$53.45	70% of students will know more about cyber bullying, internet culture and	Values Education	Feedback from teachers and		✓						YNS
32	Talk on internet use	05/03/2023, F.4& F.5:09/09	S2-S6	550	\$10,000.00	\$18.18	Students will participate in the activities on the Resources Days and Anti480	Values Education	Feedback from teachers and		✓						YNS
33	Sex Education Week	3/2023	S1-S5	550	\$6,800.00	\$12.36	60% of students will express gratitude towards teachers.	Values Education	Feedback from teachers and		✓						YNS
34	Teachers' Day	2/2023	S1-S5	550	\$4,000.00	\$7.27	Around 100 students will participate in this activity and make gifts to express	Values Education	Feedback from teachers and		✓						YNS
35	Mother's Day DIY gif stall	5/2023	S1-S5	550	\$2,500.00	\$4.55	At least 1 programs held by class prefects per term per class to help F.1 &	Values Education	Number of programs held		✓						YNS
36	Pastoral care for F.1 and F.2 students	Whole year	S1-S2	240	\$5,000.00	\$20.83	Over 70% of school prefects attended the training. Team spirit can be built.	Values Education	Feedback from prefects and		✓						YNS
37	Prefect Training	Whole year	S3-S5	70	\$3,000.00	\$42.86	Improve the dance skills and the cooperation in group dance	Sports	The participation %		✓						KMS
38	Chinese Dance Team Training	9/2022-8/2023	S1-S6	18	\$90,000.00	\$5,000.00	Improve the dance skills and the cooperation in group dance	Sports	The participation %		✓						KMS
39	Jazz & Street Dance Team Training	9/2022-8/2023	S1-S6	15	\$90,000.00	\$6,000.00	Improve the handball skills and develop the team spirit	Sports	The participation %		✓						CLY
40	Handball Team Training	9/2022-8/2023	S1-S6	25	\$75,000.00	\$3,000.00	Improve the basketball skills and develop the team spirit	Sports	The participation %		✓						CLY
41	Basketball Team Training	9/2022-8/2023	S1-S6	30	\$75,000.00	\$2,500.00	Improve the badminton skills and develop the team spirit	Sports	The participation %		✓						KMS
42	Badminton Team Training	9/2022-8/2023	S1-S6	25	\$75,000.00	\$3,000.00	Improve the table-tennis skills and develop the team spirit	Sports	The participation %		✓						CLY
43	Table-tennis Team Training	9/2022-8/2023	S1-S6	10	\$75,000.00	\$7,500.00	Improve the rope skipping skills and develop the team spirit	Sports	The participation %		✓						KMS
44	Rope Skipping Team Training	9/2022-8/2023	S1-S6	20	\$75,000.00	\$3,750.00	Develop the team spirit and the sense of belonging	Sports	The participation %		✓						KMS
45	School Team Training Camp	7/2023	S1-S6	40	\$20,000.00	\$500.00		Sports	The participation %		✓						KMS

(Please insert rows above if the space provided is insufficient.)

Sub-total of Item 1.1				7,669	\$1,122,800.00												
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1.2	Non-Local Activities: To organise or participate in non-local exchange activities or non-local competitions to broaden students' horizons																
e.g.	Exchange Tour to the Greater Bay Area	10-12 Apr 2023	S4-S5	88	\$100,000.00	\$1,136.36											
1	STEM Tour to foreign countries	29 June - 3 July 2023	S4 - S6	30	\$150,000.00	\$5,000.00	Organize a tour to foreign countries, learn about their technology and bring them back to Hong Kong	Others, please specify: STEM	Observe the students reflection on the activity		✓						CTK
2	International Genetically Engineered Competition (Overseas)	Jan 2023-Nov 2023	S1-S5	4	\$80,000.00	\$20,000.00	The iGEM Competition gives students the opportunity to push the boundaries of synthetic biology by tackling everyday issues facing the world.	Gifted Education	Students' participation and feedback after the competition		✓						WYY
3																	

(Please insert rows above if the space provided is insufficient.)

Sub-total of Item 1.2				34	\$230,000.00												
Total for Category 1				7,703	\$1,352,800.00												

Category 2: To procure equipment, consumables or learning resources for promoting life-wide learning (Compulsory)

No.	Item	Purpose	Estimated Expenses (\$)
e.g.	STEM Learning Kits	STEM Interest Group Activity	\$50,000.00
1	Wireless handheld microphone system x 2	Assemblies and ceremonies	\$16,000.00
2	4K DV camera x 2	Assemblies and ceremonies	\$36,000.00
3	Wireless mic set x 2	Assemblies and ceremonies	\$3,000.00
4	Replacement of damaged / lost items	Assemblies and ceremonies	\$12,000.00
5	Campus TV equipment (Annual maintenance service)	Assemblies and ceremonies	\$12,000.00
6	Gardening activities & maintenance of the roof garden	GreenChallenge Activities	\$13,000.00
7	Arts Administration Activity stuffs	Arts Administration Activity	\$20,000.00
8	Maintainance of lighting system at the school hall	Arts Administration Activity	\$10,000.00
9	Maintainance of lighting system at the school hall	Backstage Production Activity	\$20,000.00
10	Expenses on purchasing essentials of backstage & cosmetic products	50th School Anniversary Gala	\$29,000.00

11	Smart TV	Display digital work/ streaming VR scene to students	\$35,000.00
12	Light microscopes (10 sets)	"Microscopic World" Activity at Bio Lab in 50th School Anniversary Open Day cum F.1 Info Day	\$30,000.00
13	Sofa and couch	Students' Council	\$12,000.00
14	Chairs	Students' Council	\$6,400.00
15	Tables	Students' Council	\$10,000.00
(Please insert rows above if the space provided is insufficient.)			
Estimated Expenses for Category 2			\$264,400.00
Estimated Expenses for Categories 1 & 2			\$1,617,200.00

Total number of students in the school:	635
Estimated number of student beneficiaries:	635
Percentage of students benefiting from the Grant (%):	100%
Name of Contact Person for LWL:	Tsang Yu Man
Post of Contact Person for LWL:	Vice Principal